# Shenandoah Community School District Board of Directors 

Shenandoah Administrative Board Room
December 11, 2023-5:00 p.m.
Organizational Meeting

Board Agenda

1. Call to Order
2. Roll Call and Determination of Quorum
3. Mission Statement: Read by Director Rogers
a. The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.
4. Welcome to Audience
5. Approval of previous meeting minutes
6. Approval of Treasurer's Report
a. Account Balances
b. Unspent Authorized Budget Report
c. Accounts Payable
7. Review and Approve Election Results
8. Adjournment of the retiring board
9. Call to Order
10. Roll Call and Determination of Quorum
11. Oath of Office
12. Election of Board President \& Oath
13. Election of Board Vice-President \& Oath
14. Public Forum
15. Administrative Reports
a. IGNITE Program Update
b. M.A.Y. Mentoring Program Update
16. Consent Agenda
a. Personnel Requests:

Contracts:

| Mohamed "Lamy" Moghazy | Special Education | PhD/Step 9 (107 days)- \$33,120 |
| :--- | :--- | :--- |
| Randy Sickels | Custodian | $\$ 17 / \mathrm{hr}$ nights; \$16/hr days |
| Grant Staats | MS G Wrestling | \$2,859 |
| Serita Swaink | PS Associate | $\$ 15.24 /$ hr Level I, \$15.39/hr Level II/III |
|  |  |  |
| Modification: |  |  |
| Susan Anderson | .25 FTE BA to MA/4 | $\$ 7,945$ |

b. Grant Request:
i. Dr. Kerri Nelson - M.A.Y. Family Foundation Renewing Community and Family Connections for this Generation- $\$ 25,000$ to be used to connect PK, IGNITE, and M.A.Y. Mentoring for more daycare/PK and young parent mentoring. Partnering with Turnbull and Midwest Mental Health
c. Out of State Travel Request:
i. March 22-25, 2024 - ASCD Curriculum Conference in Washington DC for T. Hughes, M. Blake, N. Grindle, J. Newberg, and T. Spiegel
9. Action Items
a. Approve Appointment of Ahlers \& Cooney as SCSD Attorney
b. Approve Bank Depositories with Bank lowa, First National Bank and ISJIT
i. Bank lowa (PPEL, SAVE, General Fund, Management) for up to $\$ 7.5$ million
ii. First National Bank (Activities, Scholarship) for up to $\$ 1$ million
iii. Iowa Schools Joint Investment Trust for up to $\$ 5$ million
c. Approve Southwest lowa Herald as SCSD Publication
d. Appoint Member to the Page County Conference Board
e. Appoint Member to the Fremont County Conference Board
f. Approve Second Reading of Board Policies 503.8 and 503.8E1 - Threat of Violence and Threat Assessment Questions
g. Approve Second Reading of Board Policy 705.01-R(2) - Purchasing - Bidding - Using Federal Funds in Procurement Contracts
h. Approve SBRC Application - Increasing Enrollment at \$51,154.50
i. Approve SBRC Application - Open Enrollment Out not in Fall of 2022 at $\$ 165,518.04$
j. Approve SBRC Application - Limited English Proficient Instruction Beyond 5 Years at $\$ 3,206.70$
10. Closed Session

I move that we hold a closed session as provided in section 21.5(1)(e) of the open meetings law to discuss whether to conduct a hearing to determine whether to suspend or expel a student.

Return to Open Session
11. Vote on recommendation from closed session
12. Informational Items

Next Regular Meeting - January 8, 2024 at 5:00 P.M.
13. Adjournment

# Shenandoah Community School District Minutes of the Regular Meeting of the Board of Directors - November 13, 2023 Administration Board Room 

## Call to Order:

Board President Jean Fichter called the meeting to order at 5:00 pm.

## Roll Call:

Roll Call was answered by Directors Jean Fichter, Adam Van Der Vliet and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson, School Business Official William Barrett and Board Secretary Lisa Holmes. Absent were Directors Jeff Hiser and Benne Rogers.
Mission Statement:
The SCSD Mission Statement was read by Director Wooten.

## Welcome to Audience:

President Fichter welcomed everyone to the meeting.
Open Forum:
President Fichter read the rules for speaking during the open forum. Dr. Nelson thanked Glenn Mason, newly elected board member, for attending the meeting.

## Consent Agenda:

Approve the consent agenda to include previous minutes, the financial accounts, the payment of bills and fundraising requests. Personnel Requests: Contracts: Susan Anderson, 25 FTE IGNITE Sped - $\$ 7,194 ;$ Megan Everett, JK-8 Associate - $\$ 15.24 / \mathrm{hr}$ Level I, $\$ 15.39 / \mathrm{hr}$ Level II/III; Barbara Fox, Custodian - $\$ 17 / \mathrm{hr}$ night, $\$ 16 / \mathrm{hr}$ days; Gracie Hopkins, JK-8 Associate - $\$ 15.24 / \mathrm{hr}$ Level I, $\$ 15.39 / \mathrm{hr}$ Level II/III; Mariah McCoy, HS Asst. Tennis \$3,879; Terrlyn Ribbey, Food Service - \$14.97/hr; Emma Roberts, Wrestling Cheer 2023-24 - \$2,042; Kayla Shelton, HS BB Cheer - $\$ 2,042$; Grant Staats, HS Girls Wrestling - $\$ 5,758$. Resignations: John Coltrain, JK-8 Night Custodian - effective Nov. 6; Amy Parker, HS Food Service - effective Nov. 17; Suzanne Tillman, PS Associate effective Nov. 30; Kady VanFosson, MS Volleyball; Lucinda VanFosson, JK-8 Associate - effective Nov. 10. Early Graduation Requests: (December 2023 - pending all requirements are met): Kennedy Shull. Motion to approve by Director Van Der Vliet, second by Director Wooten. Motion carried unanimously.
Action Items:
Approve SBRC Application - Increasing Enrollment at \$49,667.10:
Motion was made by Director Van Der Vliet, seconded by Director Wooten to authorize the district's administration to submit a request to the School Budget Review Committee in the amount of $\$ 49,667.10$ for MSA for increasing enrollment for the 2023-24 school year. The motion carried by a vote of 3-0.
Approve SBRC Application - Open Enrollment Out not in Fall 2022 at $\$ \mathbf{2 7 8 , 9 6 2 . 2 0 :}$
Motion was made by Director Wooten, seconded by Director Van Der Vliet to authorize the district's administration to submit a request to the School Budget Review Committee in the amount of $\$ 278,962.20$ for MSA for open enrollment out not in Fall of 2022 for the 2023-24 school year. The motion carried by a vote of 3-0.
Approve SBRC Application - Limited English Proficient Instruction Beyond 5 Years at \$3,113.46:
Motion was made by Director Van Der Vliet, seconded by Director Wooten to authorize the district's administration to submit a request to the School Budget Review Committee in the amount of $\$ 3,113.46$ for MSA for limited English proficient instruction beyond 5 years for the 2023-24 school year. The motion carried by a vote of 3-0.
Approve First Reading of Policies 503.8 and 503.8E1 - Threat of Violence and Threat Assessment Questions: Motion to approve by Director Wooten, second by Director Van Der Vliet. Motion carried unanimously.

Approve First Reading of Policy 705.01-R(2) - Purchasing - Bidding - Using Federal Funds in Procurement Contracts:
Motion to approve by Director Van Der Vliet, second by Director Wooten. Motion carried unanimously.
Approve AIA Agreement with Carl A. Nelson and Company for K-8 Building Facility Assessment:
Motion to approve by Director Wooten, second by Director Van Der Vliet. Motion carried unanimously.
Approve Paying Tuition Fees for Teachers Required to Obtain Early Childhood Special Education Endorsement:
Motion to approve by Director Van Der Vliet, second by Director Wooten. Motion carried unanimously. Approve Combining HS Boys and HS Girls Track Accounts into a HS Track Account and Closing the Individual Accounts:
Motion to approve by Director Wooten, second by Director Van Der Vliet. Motion carried unanimously.
Approve Termination of Noah Johnson, JK-8 Associate:
Motion to approve by Director Van Der Vliet, second by Director Wooten. Motion carried unanimously.
Approve Termination of Daniel Comstock, Custodial/Transportation:
Motion to approve by Director Wooten, second by Director Van Der Vliet. Motion carried unanimously. Informational Items:
Next Regular Meeting - December 11, 2023, at 5:00 pm
Adjournment:
Motion by Director Wooten, second by Director Van Der Vliet to adjourn the meeting at 5:18 pm. Motion carried unanimously.

| ACCOUNT |  | JULY | AUGUST | SEPTEMBER | остовеR | november | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund (10) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) |  | 115,370.29 | 411,093.98 | $(14,016.68)$ | 216,758.93 | $(6,774.50)$ | 18,873.62 | - | - | - | - | - | - |
| Beg Balance MS Concession (CASH) |  | 210.00 | 210.00 | 210.00 | 210.00 | 210.00 | 210.00 | - | - | - | - | - | - |
| Beg Balance Checking (FNBC 30) |  | 2,497.76 | 3,032.44 | 998.17 | 998.93 | 999.77 | 1,000.55 | - | - | - | - | - | - |
| Beg Balance Savings (BKIA 14) |  | 603,406.39 | 153,061.06 | 72,590.44 | 138,372.80 | 1,318,773.88 | 1,185,208.23 | - | - | - | - | - | - |
| Beg Balance Invest ISJIT (FNBC 112) |  | 135,935.59 | 135,964.31 | 138,586.06 | 139,159.75 | 139,755.83 | 140,337.50 | - | - | - | - | - | - |
| Beg Balance Invest ISJIT (BKIA 110) |  | 1,079,217.37 | 678,411.33 | 522,271.66 | 524,413.86 | 526,607.32 | 528,832.16 | - | - | - | - | - | - |
| Revenues |  | 12,534.98 | 32,624.10 | 1,596,787.56 | 2,183,462.47 | 1,552,552.38 | - | - | - | - | - | - | - |
| Receivables |  | 502,634.38 | 763,895.64 | - | - | - - | - | - | - | - | - | - | - |
| Expenditures |  | $(211,207.97)$ | $(811,856.32)$ | $(1,050,148.02)$ | $(1,223,298.13)$ | (1,655,108.08) | - | - | - | - | - | - | - |
| Payables |  | $(858,825.67)$ | $(645,796.89)$ | $(247,364.92)$ | (506.31) | $(2,554.54)$ | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) |  | 411,093.98 | $(14,016.68)$ | 216,758.93 | $(6,774.50)$ | 18,873.62 | - | - | - | - | - | - | - |
| End Balance MS Concession (CASH) |  | 210.00 | 210.00 | 210.00 | 210.00 | 210.00 | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 30) |  | 3,032.44 | 998.17 | 998.93 | 999.77 | 1,000.55 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 14) |  | 153,061.06 | 72,590.44 | 138,372.80 | 1,318,773.88 | 1,185,208.23 | - | - | - | - | - | - | - |
| End Balance Invest ISJIT (FNBC 112) |  | 135,964.31 | 138,586.06 | 139,159.75 | 139,755.83 | 140,337.50 | - | - | - | - | - | - | - |
| End Balance Invest ISJIT (BKIA 110) |  | 678,411.33 | 522,271.66 | 524,413.86 | 526,607.32 | 528,832.16 | - | - | - | - | - | - | - |
| Total General Fund |  | 1,381,773.12 | 720,639.65 | 1,019,914.27 | 1,979,572.30 | 1,874,462.06 | - | - | - | - | - | - | - |
|  | Check | 1,381,773.12 | 720,639.65 | 1,019,914.27 | 1,979,572.30 | 1,874,462.06 | 1,874,462.06 | - | - | - | - | - | - |
| Management Fund (22) |  |  |  |  |  | - |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) |  | 745.49 | 15,685.05 | 15,278.35 | 10,798.48 | 15,609.16 | 26,991.03 | - | - | - | - | - | - |
| Beg Balance Savings (BKIA 14) |  | 420,198.26 | 443,633.48 | 41,628.79 | 77,315.59 | 179,557.94 | 204,385.09 | - | - | - | - | - | - |
| Beg Balance Invest (BKIA 110) |  | 752,942.35 | 291,465.61 | 693,014.31 | 695,856.84 | 698,767.39 | 701,719.58 | - | - | - | - | - | - |
| Revenues |  | 2,823.34 | 4,321.61 | 69,008.15 | 113,628.52 | 46,109.60 | - | - | - | - | - | - | - |
| Receivables |  | 8,541.34 | - | - | - | - | - | - | - | - | - | - | - |
| Expenditures |  | $(428,791.74)$ | $(4,309.94)$ | $(34,958.69)$ | $(3,664.94)$ | $(11,169.44)$ | - | - | - | - | - | - | - |
| Payables |  | $(5,674.90)$ | (874.36) | - | - | 4,221.05 | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) |  | 15,685.05 | 15,278.35 | 10,798.48 | 15,609.16 | 26,991.03 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 14) |  | 443,633.48 | 41,628.79 | 77,315.59 | 179,557.94 | 204,385.09 | - | - | - | - | - | - | - |
| End Balance Invest (BKIA 110) |  | 291,465.61 | 693,014.31 | 695,856.84 | 698,767.39 | 701,719.58 | - | - | - | - | - | - | - |
| Total Management Fund |  | 750,784.14 | 749,921.45 | 783,970.91 | 893,934.49 | 933,095.70 | - | - | - | - | - | - | - |
|  | Check | 750,784.14 | 749,921.45 | 783,970.91 | 893,934.49 | 933,095.70 | 933,095.70 | - | - | - | - | - | - |
| SAVE Fund (33) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) |  | - | (75,897.72) | 1,946.04 | 415.00 | 4,218.28 | 4,365.59 | - | - | - | - | - | - |
| Beg Balance Checking (FNBC 30) |  | 883.18 | 1,108.93 | 89.08 | 89.08 | 89.08 | 89.08 | - | - | - | - | - | - |
| Beg Balance Savings (BKIA 14) |  | 18,969.72 | 200,730.54 | 134,637.16 | 142,056.29 | 210,121.60 | 328,671.81 | - | - | - | - | - | - |
| Beg Balance Invest (FNBC 112) |  | 57,767.96 | 57,780.15 | 59,049.72 | 59,294.16 | 59,548.15 | 59,795.99 | - | - | - | - | - | - |
| Beg Balance Invest (BKIA 110) |  | 1,415,531.62 | 1,417,125.90 | 1,350,875.72 | 1,306,416.60 | 1,312,090.06 | 1,317,633.45 | - | - | - | - | - | - |
| Revenues |  | 7,736.12 | 137,074.84 | 128,316.38 | 109,087.30 | 139,393.85 | - | - | - | - | - | - | - |
| Receivables |  | 99,959.20 |  | - | - |  | - | - | - | - | - | - | - |
| Expenditures |  | - | $(191,324.92)$ | $(166,642.97)$ | $(31,291.26)$ | $(14,905.10)$ | - | - | - | - | - | - | - |
| Payables |  | - | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) |  | (75,897.72) | 1,946.04 | 415.00 | 4,218.28 | 4,365.59 | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 30) |  | 1,108.93 | 89.08 | 89.08 | 89.08 | 89.08 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 14) |  | 200,730.54 | 134,637.16 | 142,056.29 | 210,121.60 | 328,671.81 | - | - | - | - | - | - | - |
| End Balance Invest (FNBC 112) |  | 57,780.15 | 59,049.72 | 59,294.16 | 59,548.15 | 59,795.99 | - | - | - | - | - | - | - |
| End Balance Invest (BKIA 110) |  | 1,417,125.90 | 1,350,875.72 | 1,306,416.60 | 1,312,090.06 | 1,317,633.45 | - | - | - | - | - | - | - |
| Total SAVE Fund |  | 1,600,847.80 | 1,546,597.72 | 1,508,271.13 | 1,586,067.17 | 1,710,555.92 | - | - | - | - | - | - | - |
|  | Check | 1,600,847.80 | 1,546,597.72 | 1,508,271.13 | 1,586,067.17 | 1,710,555.92 | 1,710,555.92 | - | - | - | - | - |  |
| ACCOUNT |  | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
| PPEL Fund (36) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) |  | 4,206.00 | 4,792.81 | 6,607.70 | $(7,180.12)$ | 2,256.65 | 2,878.12 | - | - | - | - | - | - |
| Beg Balance Checking (FNBC 30) |  | 1,450.85 | 1,498.14 | 401.38 | 401.38 | 401.38 | 401.38 | - | - | - | - | - | - |
| Beg Balance Savings (BKIA 14) |  | 1,020.74 | 10,460.32 | 14,212.93 | 88,944.30 | 119,430.84 | 65,543.71 | - | - | - | - | - | - |
| Beg Balance Invest (FNBC 112) |  | 12,100.69 | 12,103.24 | 13,256.06 | 13,310.93 | 13,367.95 | 13,423.59 | - | - | - | - | - | - |
| Beg Balance Invest (BKIA 110) |  | 935,143.17 | 839,202.13 | 768,341.96 | 771,493.46 | 774,720.37 | 702,676.59 | - | - | - | - | - | - |


| Revenues | 4,294.62 | 5,521.26 | 94,317.80 | 156,091.47 | 34,159.29 | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receivables | 42,989.48 | - | - | - | - | - | - | - | - | - | - | - |
| Expenditures | $(132,530.72)$ | $(70,757.87)$ | $(30,167.88)$ | $(112,884.23)$ | $(159,413.09)$ | - | - | - | - | - | - | - |
| Payables | (618.19) | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) | 4,792.81 | 6,607.70 | (7,180.12) | 2,256.65 | 2,878.12 | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 30) | 1,498.14 | 401.38 | 401.38 | 401.38 | 401.38 | - | - | - | - | - | - | - |
| End Balance Invest (BKIA 14) | 10,460.32 | 14,212.93 | 88,944.30 | 119,430.84 | 65,543.71 | - | - | - | - | - | - | - |
| End Balance Invest (FNBC 112) | 12,103.24 | 13,256.06 | 13,310.93 | 13,367.95 | 13,423.59 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 110) | 839,202.13 | 768,341.96 | 771,493.46 | 774,720.37 | 702,676.59 | - | - | - | - | - | - | - |
| Total PPEL Fund | 868,056.64 | 802,820.03 | 866,969.95 | 910,177.19 | 784,923.39 | - | - | - | - | - | - | - |
| Check | 868,056.64 | 802,820.03 | 866,969.95 | 910,177.19 | 784,923.39 | 784,923.39 | - | - | - | - | - | - |
| Debt Service Fund (40) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Fiscal Agent (BI) | - | - | - | - | - | - | - | - | - | - | - | - |
| Revenues | - | - | - | - | - | - | - | - | - | - | - | - |
| Expenditures | - | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Fiscal Agent (BI) | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Debt Service Fund | - | - | - | - | - | - | - | - | - | - | - | - |
| Check | - | - | - | - | - | - | - | - | - | - | - | - |
| Nutrition Fund (61) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) | 0.01 | $(3,831.01)$ | 725.83 | $(29,088.54)$ | 3,634.42 | 22.40 | - | - | - | - | - | - |
| Beg Balance Checking (FNBC 20) | 972.38 | 1,012.18 | 45.67 | 1,054.12 | 1,054.71 | 1,055.26 | - | - | - | - | - | - |
| Beg Balance Savings (BIKIA 14) | 69,934.42 | 68,143.24 | 59,233.20 | 63,100.22 | 91,865.88 | 84,687.36 | - | - | - | - | - | - |
| Beg Balance Invest (FNBC 113) | 10,039.25 | 10,041.37 | 11,046.11 | 10,089.21 | 10,132.40 | 10,174.63 | - | - | - | - | - | - |
| Beg Balance Invest (BKIA 110) | 130,510.02 | 130,657.01 | 130,567.91 | 131,103.46 | 66,651.82 | 66,933.42 | - | - | - | - | - | - |
| Revenues | 2,323.37 | 25,251.50 | 42,372.95 | 90,613.76 | 91,765.04 | - | - | - | - | - | - | - |
| Receivables | 13,551.38 | - | - | - | $(2,636.65)$ | - | - | - | - | - | - | - |
| Expenditures | $(8,013.36)$ | $(28,548.92)$ | $(67,398.20)$ | (93,844.13) | (95,879.43) | - | - | - | - | - | - | - |
| Payables | $(13,294.68)$ | $(1,106.65)$ | (335.00) | 311.13 | $(3,715.12)$ | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) | $(3,831.01)$ | 725.83 | $(29,088.54)$ | 3,634.42 | 22.40 | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 20) | 1,012.18 | 45.67 | 1,054.12 | 1,054.71 | 1,055.26 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 14) | 68,143.24 | 59,233.20 | 63,100.22 | 91,865.88 | 84,687.36 | - | - | - | - | - | - | - |
| End Balance Invest (FNBC 113) | 10,041.37 | 11,046.11 | 10,089.21 | 10,132.40 | 10,174.63 | - | - | - | - | - | - | - |
| End Balance Invest (BKIA 110) | 130,657.01 | 130,567.91 | 131,103.46 | 66,651.82 | 66,933.42 | - | - | - | - | - | - | - |
| Total Nutrition Fund | 206,022.79 | 201,618.72 | 176,258.47 | 173,339.23 | 162,873.07 | - | - | - | - | - | - | - |
| Check | 206,022.79 | 201,618.72 | 176,258.47 | 173,339.23 | 162,873.07 | 162,873.07 | - | - | - | - | - | - |
| ChildCare Fund (62) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 10) | - | $(1,844.60)$ | 367.23 | (94.84) | 59.58 | 468.34 | - | - | - | - | - | - |
| Beg Balance Savings (BKIA 14) | 32.53 | 180.00 | 8,929.42 | 10,171.84 | 10,303.26 | 9,242.00 | - | - | - | - | - | - |
| Revenues | 180.00 | 10,961.25 | 1,263.54 | 2,249.26 | 1,944.36 | - | - | - | - | - | - | - |
| Expenditures | - | - | (483.19) | $(1,963.42)$ | $(2,596.86)$ | - | - | - | - | - | - | - |
| Payables | $(1,877.13)$ | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 10) | $(1,844.60)$ | 367.23 | (94.84) | 59.58 | 468.34 | - | - | - | - | - | - | - |
| End Balance Savings (BKIA 14) | 180.00 | 8,929.42 | 10,171.84 | 10,303.26 | 9,242.00 | - | - | - | - | - | - | - |
| Total ChildCare Fund | (1,664.60) | 9,296.65 | 10,077.00 | 10,362.84 | 9,710.34 | $\stackrel{-}{\square}$ | - | - | - | - | - | - |
| Check | $(1,664.60)$ | 9,296.65 | 10,077.00 | 10,362.84 | 9,710.34 | 9,710.34 | - | - | - | - | - | - |
| CHKID $=30$ (FNBC GEN SAVINGS) | 5,639.51 | 1,488.63 | 1,489.39 | 1,490.23 | 1,491.01 | - | - | - | - | - | - | - |
| CHKID=10 (BKIA GEN CHECKING) | 349,998.51 | 10,908.47 | 191,608.91 | 19,003.59 | 53,599.10 | - | - | - | - | - | - | - |
| CHKID=110 (ISJIT - BKIA MM) | 3,356,861.98 | 3,465,071.56 | 3,429,284.22 | 3,378,836.96 | 3,317,795.20 | - | - | - | - | - | - | - |
| CHKID=112 (ISJIT - FNBC GENERAL) | 205,847.70 | 210,891.84 | 211,764.84 | 212,671.93 | 213,557.08 | - | - | - | - | - | - | - |
| CHKID=113 (ISJIT - FNBC NUTRITION) | 10,041.37 | 11,046.11 | 10,089.21 | 10,132.40 | 10,174.63 | - | - | - | - | - | - | - |
| CHKID=14 (BKIA GEN MM) | 876,208.64 | 331,231.94 | 519,961.04 | 1,930,053.40 | 1,877,738.20 | - | - | - | - | - | - | - |
| CHKID=20 (FNBC CN SAVINGS) | 1,012.18 | 45.67 | 1,054.12 | 1,054.71 | 1,055.26 | - | - | - | - | - | - | - |
| GRAND TOTAL General/SAVE/PPEL/CN | 4,805,609.89 | 4,030,684.22 | 4,365,251.73 | 5,553,243.22 | 5,475,410.48 | - | - | - | - | - | - | - |
| ACCOUNT Reconciliation | JULY | AUGUST | SEPTEMBER | OCTOBER | november | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
| Bank Statement (BKIA) CHKID=10 | 363,919.25 | 56,165.41 | 197,484.38 | 26,538.05 | 55,545.38 | - | - | - | - | - | - | - |


| Bank Statement (BKIA) CHKID=14 | 872,549.21 | 331,246.16 | 519,961.04 | 1,930,053.40 | 1,877,738.20 | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Statement (FNBC) CHKID=20 | 1,012.18 | 45.67 | 1,046.12 | 1,054.71 | 1,055.26 | - | - | - | - | - | - | - |
| Bank Statement (FNBC) CHKID=30 | 5,639.51 | 1,488.63 | 1,489.39 | 1,490.23 | 1,491.01 | - | - | - | - | - | - | - |
| Bank Statement (ISJIT) CHKID=110 | 3,356,861.98 | 3,465,071.56 | 3,429,284.22 | 3,378,836.96 | 3,317,795.20 | - | - | - | - | - | - | - |
| Bank Statement (ISJIT) CHKID=112 | 205,847.70 | 210,891.84 | 211,764.84 | 212,671.93 | 213,557.08 | - | - | - | - | - | - | - |
| Bank Statement (ISJIT) CHKID=113 | 10,041.37 | 11,046.11 | 10,089.21 | 10,132.40 | 10,174.63 | - | - | - | - | - | - | - |
| Less Outstanding Auto/Checks/Debits | $(13,920.74)$ | $(45,271.16)$ | - | $(7,534.46)$ | $(1,946.28)$ | - | - | - | - | - | - | - |
| Oustanding Deposits/GJE | 3,659.43 |  | $(5,867.47)$ | - | - | - | - | - | - | - | - | - |
| Total Reconciliation | 4,805,609.89 | 4,030,684.22 | 4,365,251.73 | 5,553,243.22 | 5,475,410.48 | - | - | - | - | - | - | - |
| Amount Reconciliation Difference | - | - | - | - | - | - | - | - | - | - | - | - |
| Activity Fund (21) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 3) | 4,892.52 | 4,896.82 | 4,901.13 | 4,905.30 | 4,909.62 | 4,913.79 | - | - | - | - | - | - |
| Beg Balance Checking (FNBC 40) | - | 5,692.23 | 540.70 | 6,092.79 | 195.03 | 5,262.05 | - | - | - | - | - | - |
| Beg Cash on Hand - Concession Bag | 700.00 | 700.00 | 700.00 | 700.00 | 700.00 | 700.00 | - | - | - | - | - | - |
| Beg Cash on Hand - Gate Bag | 800.00 | 800.00 | 800.00 | 800.00 | 800.00 | 800.00 | - | - | - | - | - | - |
| Beg Balance Savings (FNBC 44) | 21,936.25 | 20,506.08 | 6,363.56 | 29,554.52 | 66,226.59 | 57,811.07 | - | - | - | - | - | - |
| Beg Balance Invest (FNBC 111) | 115,451.18 | 115,475.53 | 125,534.67 | 121,041.23 | 121,559.71 | 122,065.64 | - | - | - | - | - | - |
| Revenues | 4,412.75 | 5,940.02 | 39,706.39 | 55,200.92 | 32,106.90 | - | - | - | - | - | - | - |
| Receivables | 3,848.77 | - | - | - | - | - | - | - | - | - | - | - |
| Expenditures | $(3,243.57)$ | $(11,970.62)$ | $(15,452.61)$ | $(23,903.81)$ | (34,945.30) | - | - | - | - | - | - | - |
| Payables | (727.24) | $(3,200.00)$ | - | - | - | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 3) | 4,896.82 | 4,901.13 | 4,905.30 | 4,909.62 | 4,913.79 | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 40) | 5,692.23 | 540.70 | 6,092.79 | 195.03 | 5,262.05 | - | - | - | - | - | - | - |
| End Cash on Hand - Concession Bag | 700.00 | 700.00 | 700.00 | 700.00 | 700.00 | - | - | - | - | - | - | - |
| End Cash on Hand - Gate Bag | 800.00 | 800.00 | 800.00 | 800.00 | 800.00 | - | - | - | - | - | - | - |
| End Balance Savings (FNBC 44) | 20,506.08 | 6,363.56 | 29,554.52 | 66,226.59 | 57,811.07 | - | - | - | - | - | - | - |
| End Balance Invest (FNBC 111) | 115,475.53 | 125,534.67 | 121,041.23 | 121,559.71 | 122,065.64 | - | - | - | - | - | - | - |
| Total Activity Fund | 148,070.66 | 138,840.06 | 163,093.84 | 194,390.95 | 191,552.55 | - | - | - | - | - | - | - |
| Check | 148,070.66 | 138,840.06 | 163,093.84 | 194,390.95 | 191,552.55 | 191,552.55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Scholarships (81) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (FNBC 40) | -- | - | - | - | - | - | - | - | - | - | - | - |
| Beg Balance Savings (FNBC 16) | 10,413.33 | 9,371.45 | 152.88 | 1,153.25 | 1,153.90 | 1,154.51 | - | - | - | - | - | - |
| Beg Balance Invest (FNBC 114) | 371,451.54 | 371,530.00 | 381,613.02 | 381,688.82 | 383,323.74 | 384,919.08 | - | - | - | - | - | - |
| Revenues | 1,536.58 | 1,614.45 | 1,576.17 | 1,635.57 | 1,595.95 | - | - | - | - | - | - | - |
| Expenditures | $(2,500.00)$ | (750.00) | (500.00) | - | - | - | - | - | - | - | - | - |
| End Balance Checking (FNBC 40) | - | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Savings (FNBC 16) | 9,371.45 | 152.88 | 1,153.25 | 1,153.90 | 1,154.51 | - | - | - | - | - | - | - |
| End Balance Invest (FNBC 114) | 371,530.00 | 381,613.02 | 381,688.82 | 383,323.74 | 384,919.08 | - | - | - | - | - | - | - |
| Total Scholarships | 380,901.45 | 381,765.90 | 382,842.07 | 384,477.64 | 386,073.59 | - | - | - | - | - | - | - |
| Check | 380,901.45 | 381,765.90 | 382,842.07 | 384,477.64 | 386,073.59 | 386,073.59 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Agency Fund (91) |  |  |  |  |  |  |  |  |  |  |  |  |
| Beg Balance Checking (BKIA 3) | 174.78 | 174.78 | 174.78 | 174.78 | 174.78 | 174.78 | - | - | - | - | - | - |
| Beg Balance Savings (FNBC 44) | 4,116.21 | 4,116.21 | 4,294.43 | 4,294.43 | 4,294.43 | 4,294.43 | - | - | - | - | - | - |
| Revenues | - | 178.22 | - | - | - | - | - | - | - | - | - | - |
| Expenditures | - | - | - | - | - | - | - | - | - | - | - | - |
| End Balance Checking (BKIA 3) | 174.78 | 174.78 | 174.78 | 174.78 | 174.78 | - | - | - | - | - | - | - |
| End Balance Savings (FNBC 44) | 4,116.21 | 4,294.43 | 4,294.43 | 4,294.43 | 4,294.43 | - | - | - | - | - | - | - |
| Total Agency Fund | 4,290.99 | 4,469.21 | 4,469.21 | 4,469.21 | 4,469.21 | - | - | - | - | - | - | - |
| CHKID=3 (BKIA ACT CHECKING) | 5,071.60 | 5,075.91 | 5,080.08 | 5,084.40 | 5,088.57 | - | - | - | - | - | - | - |
| CHKID=40 (FNBC ACT CHECKING) | 5,692.23 | 540.70 | 6,092.79 | 195.03 | 5,262.05 | - | - | - | - | - | - | - |
| CHKID=44 (FNBC ACT SAVING) | 24,622.29 | 10,657.99 | 33,848.95 | 70,521.02 | 62,105.50 | - | - | - | - | - | - | - |
| CHKID=111 (ISIT - FNBC ACTIVITY) | 115,475.53 | 125,534.67 | 121,041.23 | 121,559.71 | 122,065.64 | - | - | - | - | - | - | - |
| CHKID=114 (ISJIT - FNBC SCHOLARSHIP) | 371,530.00 | 381,613.02 | 381,688.82 | 383,323.74 | 384,919.08 | - | - | - | - | - | - | - |
| CHKID=16 (FNBC SCHOLAR SAV) | 9,371.45 | 152.88 | 1,153.25 | 1,153.90 | 1,154.51 | - | - | - | - | - | - | - |
| GRAND TOTAL Activity/Scholar/Agency | 531,763.10 | 523,575.17 | 548,905.12 | 581,837.80 | 580,595.35 | - | - | - | - | - | - | - |


| ACCOUNT | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reconciliation |  |  |  |  |  |  |  |  |  |  |  |  |
| Bank Statement (BKIA) CHKID=3 | 5,071.60 | 5,075.91 | 5,080.08 | 5,084.40 | 5,088.57 | - | - | - | - | - | - | - |
| Bank Statement (FNBC) CHKID=16 | 9,371.45 | 152.88 | 1,153.25 | 1,153.90 | 1,154.51 | - | - | - | - | - | - | - |
| Bank Statement (FNBC) CHKID=40 | 11,192.29 | 3,364.70 | 9,045.79 | 3,044.03 | 10,332.97 | - | - | - | - | - | - | - |
| Bank Statement (FNBC) CHKID=44 | 24,622.29 | 10,643.77 | 33,848.95 | 70,521.02 | 62,105.50 | - | - | - | - | - | - | - |
| Bank Statement (ISIT) CHKID=111 | 115,475.53 | 125,534.67 | 121,041.23 | 121,559.71 | 122,065.64 | - | - | - | - | - | - | - |
| Bank Statement (ISJIT) CHKID=114 | 371,530.00 | 381,613.02 | 381,688.82 | 383,323.74 | 384,919.08 | - | - | - | - | - | - | - |
| Less Outstanding Checks | $(5,500.06)$ | $(2,809.78)$ | $(2,953.00)$ | $(2,849.00)$ | $(5,070.92)$ | - | - | - | - | - | - | - |
| Oustanding Deposits/GJE | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Reconciliation | 531,763.10 | 523,575.17 | 548,905.12 | 581,837.80 | 580,595.35 | - | - | - | - | - | - | - |
| Amount Reconciliation Difference | - | - | - | (0.00) | 0.00 | - | - | - | - | - | - | - |




## Function Part 1

$\begin{array}{rr}\text { Revised } & \text { Expended } \\ \text { Budget }\end{array}$
Expenditures
to Date
\% of Budget Date
$0.00 \quad 0.00$
0.00
0.00
0.00
0.00
0.00
0.00
0.00
$\begin{array}{ll}.00 & 0.00 \\ 00 & 0.00 \\ .00 & 0.00\end{array}$ GENERAL FUND

## 10

1000 INSTRUCTION

4000 FACILITIES ACQUISITION \& CONSTRUCTION
60006000

GENERAL FUND
ACTIVITY FUND
21
1000 INSTRUCTION
20002000
60006000

| 21 | ACTIVITY FUND |
| :--- | ---: |
| 22 | MANAGEMENT FUND |


| 1000 | INSTRUCTION |
| :--- | :--- |
| 2000 | 2000 |
| 3000 | 3000 |


|  |  | 89, |
| ---: | ---: | ---: |
| $252,114.41$ | $10,727.94$ | 127,77 |
| $391,514.00$ | 441.50 | 355,120 |
| 0.00 | 0.00 |  |
| 0.00 | 0.00 |  |
|  | $11,169.44$ | 482,894 |

SAVE(SECURE AN ADVANCED VISION FOR ED.

| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 | 2000 | 19,575.70 | 0.00 | 25,467.00 | 247.81 | $(5,891.30)$ | 0.00 | 23,043.00 | $(28,934.30)$ |
| 4000 | FACILITIES ACQUISITION \& CONSTRUCTION | 432,726.00 | 14,905.10 | 378,197.25 | 88.54 | 54,528.75 | 0.00 | 4,928.02 | 49,600.73 |
| 5000 | DEBT SERVICE | 515.15 | 0.00 | 500.00 | 97.06 | 15.15 | 0.00 | 0.00 | 15.15 |
| 6000 | 6000 | 958,179.00 | 0.00 | 0.00 | 0.00 | 958,179.00 | 0.00 | 0.00 | 958,179.00 |
| 33 | SAVE (SECURE AN ADVANCED VIS | FDR, ETP5. 85 | 14,905.10 | 404,164.25 | 30.63 | 1,006,831.60 | 0.00 | 27,971.02 | 978,860.58 |
| 36 | PHYSICAL PLANT \& EQUI | ENT |  |  |  |  |  |  |  |
| 1000 | INSTRUCTION | 9,272.70 | 0.00 | 0.00 | 0.00 | 9,272.70 | 0.00 | 0.00 | 9,272.70 |
| 2000 | 2000 | 366,786.80 | 129,228.49 | 420,956.56 | 145.42 | $(66,676.10)$ | 12,506.34 | 99,911.75 | $(166,587.85)$ |
| 3000 | 3000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4000 | FACILITIES ACQUISITION \& CONSTRUCTION | 247,272.00 | 30,184.60 | 48,547.23 | 21.50 | 195,882.40 | 2,842.37 | 1,783.05 | 194,099.35 |
| 6000 | 6000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 36 | PHYSICAL PLANT \& EQUIPMENT | 623,331.50 | 159,413.09 | 469,503.79 | 94.10 | 138,479.00 | 15,348.71 | 101,694.80 | 36,784.20 |
| 40 | DEBT SERVICE |  |  |  |  |  |  |  |  |
| 2000 | 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICE | 980,433.48 | 0.00 | 0.00 | 0.00 | 980,433.48 | 0.00 | 0.00 | 980,433.48 |
| 6000 | 6000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| Shenandoah CSD |  | Expenditure Report by FUNCTION - WAB |  |  |  |  |  | Page: 2 <br> User ID: BARRETTWIL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12/04/ | 2023 12:13 PM |  | Reg | r; Processing Mon | 11/2023 |  |  |  |  |
| Function Part 1 |  | Revised Budget | Expended During Month | Expenditures to Date | \% of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
| 40 | DEBT SERVICE | 980,433.48 | 0.00 | 0.00 | 0.00 | 980,433.48 | 0.00 | 0.00 | 980,433.48 |
| 61 SCHOOL NUTRITION FUND |  |  |  |  |  |  |  |  |  |
| 2000 | 2000 | 7,727.25 | 0.00 | 6,680.63 | 86.89 | 1,046.62 | 0.00 | 33.74 | 1,012.88 |
| 3000 | 3000 | 784,624.97 | 95,879.43 | 287,003.41 | 43.10 | 497,621.56 | 0.00 | 51,177.84 | 446,443.72 |
| 6000 | 6000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 61 | SCHOOL NUTRITION FUND | 792,352.22 | 95,879.43 | 293,684.04 | 43.53 | 498,668.18 | 0.00 | 51,211.58 | 447,456.60 |
| 62 | CHILDCARE FUND |  |  |  |  |  |  |  |  |
| 1000 | INSTRUCTION | 18,339.34 | 2,596.86 | 5,043.47 | 27.50 | 13,295.87 | 0.00 | 0.00 | 13,295.87 |
| 62 | CHILDCARE FUND | 18,339.34 | 2,596.86 | 5,043.47 | 27.50 | 13,295.87 | 0.00 | 0.00 | 13,295.87 |
| 81 TRUST FUNDS NON EXPENDABLE |  |  |  |  |  |  |  |  |  |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 3,750.00 | 0.00 | $(3,750.00)$ | 0.00 | 0.00 | $(3,750.00)$ |
| 6000 | 6000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 81 | TRUST FUNDS NON EXPENDABLE | 0.00 | 0.00 | 3,750.00 | 0.00 | $(3,750.00)$ | 0.00 | 0.00 | $(3,750.00)$ |
| 91 AGENCY FUND |  |  |  |  |  |  |  |  |  |
| 1000 | INSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2000 | 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 91 | AGENCY FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Grand | Total: | 18,503,350.48 | 1,974,017.30 | 6,663,924.73 | 37.76 | 772,599.15 | 66,826.60 | 255,521.20 | 11,517,077.95 |

Vendor Name
Checking Account ID 10
ADAM VAN DER VLIET
AMBER OLSON
ASCD
BARBARA FARWELL
BROWN'S REPAIR \& AUTO PARTS, INC.
CABINETS BY STAC
CDW GOVERNMENT
CENEX FLEET FUELING
CENTURYLINK
CHAT MOBILITY
CITY OF SHENANDOAH
COUNCIL BLUFFS CSD
COUNTY LINE DESIGN
CREATIVE FREEDOMS, LLC
CULLIGAN WATER
DOUG MEYER CHEVROLET
EGAN SUPPLY
ELECTRONIC SOUND
FREMONT COUNTY AUDITOR
FULLER DIGITAL SOLUTIONS
GRAINGER
HD PRO INSTITUTIONAL
IAMO COMMUNICATIONS
IOWA COMMUNICATIONS NETWORK
IOWA DIVISION OF LABOR - ELEVATOR
IOWA HIGH SCHOOL MUSIC ASSOCATION
IOWA WESTERN COMMUNITY COLLEGE
JB PARTS \& SUPPLY
JB PARTS AND SUPPLY
JOHN GOWING PLUMBING AND HEATING
MARCIA BRENNER ASSOCIATES
MCGRAW HILL COMPANIES
MCNEILLY STEEL BUILDING
MEDICAL ENTERPRISES
MID-AMERICAN RESEARCH CHEMICAL
MID-IOWA SCHOOL IMPROVEMENT
MIDAMERICAN ENERGY
MILLER BUILDING
MILLS COUNTY AUDITOR
MITEL NET SOLUTIONS
NAVIGATE360, LLC
NOLTE, CORNMAN \& JOHNSON
NUMOTION
PAGE COUNTY LANDFILL ASSOCIATION
PETERSEN AUTO
PLUNKETT'S PEST CONTROL
RIEMAN MUSIC DES MOINES
ROCSTOP - FOOD
ROCSTOP - FUEL
ROCSTOP CARDTROL
SAPP BROS.
SCHOOL BUS SALES
SHENANDOAH MEDICAL CENTER
SHENANDOAH ROTARY
SIGNS \& SHINES
STAPLES ADVANTAGE
SWIFT SERVICES LLC
TRANSFORMATIVE WORKPLACE SOLUTIONS
UPS
US CELLULAR
VALLEY PUBLICATIONS
Fund Number 10
Checking Account ID 10
SU INSURANCE COMPANY WILSON INSURANCE AGENCY
Fund Number 22

Invoice Detail Amount
Fund Number 10

Invoice Detail Description
GENERAL FUND
31.21 BOARD TRAVEL
314.40 STUDENT TRANSPORTATION-PARENT

2,100.00 CONF. REGISTRATION
215.89 ESL TRAVEL
309.00 VEHICLE REPAIR SERVICES
3.38 MAINTENANCE SUPPLIES
77.18 TECH REPAIR \& MAINTENANCE SUPPLIES

2, 474.44 FUEL
641.11 TELEPHONE
208.23 TELEPHONE

15,142.43 WATER-SEWER
6,444.73 TUITION TO LEA WITHIN IA NOT OE LEVE
60.00 MS PRINCIPAL SUPPLIES
100.00 MAY MENTORING
425.47 MAINTENANCE RENTAL OF EQUIPMENT
228.24 VEHICLE REPAIR SERVICES

1,686.44 EQUIPMENT REPAIR
724.00 MAINTENANCE BUILDING SUPPLIES
862.59 ELECTION OR OTHER PROF SERVICES

3,230.00 ADVERTISING
462.80 MAINTENANCE PARTS

3,541.40 CUSTODIAL SUPPLIES
30.00 NETWORK SUPPORT INTERNET ACCESS
182.33 TELEPHONE
175.00 MAINTENANCE BUILDING REPAIR SERVICE
325.00 STUDENT ENTRY \& REGISTRATION FEE

49,605.75 TUITION-COMMUNITY COLLEGES
236.54 TRANSPORTATION SUPPLIES
99.26 HS AUTO TECH SUPPLIES
25.02 MAINTENANCE PARTS
985.00 TECHNOLOGY STAFF TRAINING

3,350.40 MIDDLE SCHOOL INST SOFTWARE
188.63 MAINTENANCE BUILDING REPAIR SERVICES
780.00 BUS DRIVER DRUG TESTING

2,066.31 MAINTENANCE CLEANING SUPPLIES
100.00 CURR DIRECTOR WORKSHOP/CONFERENCE

13,873.58 UTILITIES-ELECTRICITY
329.28 MAINTENANCE SUPPLIES
22.58 ELECTION OR OTHER PROF SERVICES
588.71 TELEPHONE

3,843.00 EQ PROF DEV STAFF WORKSHOP/CONF REG
6,800.00 AUDITOR
4,959.83 ELEM SPED LVL III IND COSTS SUPPLIE؟
250.00 MAINTENANCE GARBAGE COLLECTION

3,343.95 TRANSPORTATION REPAIR PARTS
420.99 MAINTENANCE PEST CONTROL CONTRACTED
391.98 SUPPLIES
104.00 SUPPLIES
134.08 FUEL/SUPPLIES

4,229.51 TRANSPORTATION DIESEL
211.50 TRANSPORTATION GREASE OIL LUBRICANT؟
176.70 TRANSPORTATION REPAIR PARTS

2,880.00 OTHER BENEFITS-FLU SHOTS
75.00 SUPERINTENDENT DUES FOR INDIVIDUAL
108.00 TRANSPORTATION SUPPLIES

3,559.20 DISTRICT WIDE SUPPLIES
574.90 NETWORK SUPPORT INTERNET ACCESS

1,204.36 EQ PROF DEV STAFF WORKSHOP TRAINER
44.52 TECH REPAIR \& MAINTENANCE SUPPLIES
478.39 NETWORK SUPPORT INTERNET ACCESS 996.03 ADVERTISING

147,032.27
Fund Number 22
MANAGEMENT FUND
31,293.75 BUILDING INSURANCE
1,579.00 VEHICLE INSURANCE
32,872.75

ALBIREO ENERGY
ELEVATE ROOFING
JOHNSON CONTROLS
JONES MECHANICAL
LAWN WORLD
WILSON GROUP INC., THE
Fund Number 33
Checking Account ID 10
ACER SERVICE CORPORATION
BLUPOINTE DRS
CDW GOVERNMENT
CMC NEPTUNE
CORNING RENTAL
DOUG MEYER CHEVROLET
FES
FULL COMPASS SYSTEMS, LTD. HD PRO INSTITUTIONAL

JOHN GOWING PLUMBING AND HEATING JOHNSON CONTROLS

KIDWELL INC.
METEOR EDUCATION, LLC
MIDAMERICAN ENERGY
MILLER BUILDING
RIVERSIDE TECHNOLOGIES, INC.
WALLIN PLUMBING \& HEATING
WELLS FARGO FINANCIAL LEASING
Fund Number 36
Checking Account ID 10
ANDERSON ERICKSON DAIRY
FAREWAY STORES
MARTIN BROS DIST
Fund Number 61
Checking Account ID 10
Checking Account ID 40
AARON WILLIAMS
ALEXANDER STULL
AUDUBON CSD
AUSTIN FICHTER
CHRIS GIRRES
CHRISTOPHER JOHNSON
COUNTY LINE DESIGN
DANNCO INC.
DENNY HOWARD
DON'S JOHNS \& SEPTIC PUMPING
DOUG DICKINSON
DUSTIN EDIE
ELKS CLUB
ELM STREET GRILL
FAREWAY STORES
FIRST NATIONAL BANK/KAYLA MICHAELSON
FRIEND HIGH SCHOOI
GLENWOOD HIGH SCHOOL
GRAPHIC EDGE DBA GAME ONE
IOWA FFA ASSOCIATION
IOWA HIGH SCHOOL ATHLETIC ASSN
JOHN LONG
JON SKILLERN
JOSEPH LUCAS
JOSTENS
JULIE WOLF
JUSTIN MILLER
KEARI BEBOUT
MACRAE PRODUCTIONS
MATTHEW WULK
OSBORN, CURTIS
PAPER TRAIL
PHILIP TURNER
RIVERSIDE HIGH SCHOOL
ROCSTOP - FOOD

SAVE (SECURE AN ADVANCED VISION FOR ED
984.00 BUITDING TMPROVEMENT MATNTENANCE
565.27 BUILDING IMPROVEMENT MAINTENANCE

4,928.02 BUILDING IMPROVEMENT
902.79 BUILDING IMPROVEMENT MAINTENANCE
$1,695.00$ SITE IMPROVEMENT MAINTENANCE 51,126.75 EL JK-8 WINDOWS CONSTRUCTION PROJEC] $60,201.83$
Fund Number 36
PHYSICAL PLANT \& EQUIPMENT
9,706.90 TECH RELATED SUPPLIES
750.00 TECH RELATED SOFTWARE

2,244.44 TECH RELATED SOFTWARE /SUPPLIES
2,175.00 TECH RELATED SOFTWARE - ACTIVITIES
270.00 STUDENT HOUSING PROJECT

58,295.00 TRANSPORTATION VEHICLES
4,995.00 TECH RELATED SOFTWARE
418.64 BUILDING IMPROVMENT FURNITURE\&FIXTUF

1,312.46 MAINTENANCE SUPPLIES
821.88 MAINTENANCE SUPPLIES

1,465.10 OTHER PURCHASED PROPERTY SERVICES
17,707.50 TECH RELATED SOFTWARE
1,191.63 BUILDING IMPROVMENT FURNITURE\&FIXTUF
9.55 STUDENT HOUSING PROJECT

2,600.69 STUDENT HOUSING PROJECT
2,400.00 COMPUTER BAGS
2,459.60 MAINTENANCE SUPPLIES
3,698.84 COPIER LEASE
$112,522.23$
Fund Number 61
SCHOOL NUTRITION FUND
6,804.08 MILK - HS
70.43 SCHOOL LUNCH PROGRAM LUNCH
$40,632.27$ FOOD/SUPPLIES
47,506.78
$400,135.86$
Fund Number 21

ACTIVITY FUND
150.00 GENERAL ATHLETICS OFFICIAL
200.00 MS GENERAL ATHLETICS OFFICIAL
90.00 ENTRY FEE TO ANOTHER SCHOOL
300.00 MS GENERAL ATHLETICS OFFICIAL
150.00 GENERAL ATHLETICS OFFICIAL
225.00 GENERAL ATHLETICS OFFICIAL
349.00 SUPPLIES/GENERAL ATHLETICS
824.00 SUPPLIES/GENERAL ATHLETICS
110.00 GENERAL ATHLETIC WORKERS
142.00 SUPPLIES/GENERAL ATHLETICS
180.00 GENERAL ATHLETICS OFFICIAL
180.00 GENERAL ATHLETICS OFFICIAL
640.00 SUPPLIES/GENERAL ATHLETICS
534.75 SUPPLIES/CHEERLEADERS
610.60 HS SUPPLIES/FFA
150.00 TRAVEL/SHEN SINGERS
195.00 ENTRY FEE TO ANOTHER SCHOOL
115.00 ENTRY FEE TO ANOTHER SCHOOL
$5,483.20$ SUPPLIES/GENERAL ATHLETICS
100.00 REGISTRATION/FFA
665.00 REGISTRATION/STUDENT COUNCIL
150.00 GENERAL ATHLETICS OFFICIAL
44.00 GENERAL ATHLETIC WORKERS
150.00 GENERAL ATHLETICS OFFICIAL

2,025.80 SUPPLIES/ANNUAL
22.00 GENERAL ATHLETIC WORKERS
225.00 GENERAL ATHLETICS OFFICIAL
132.00 GENERAL ATHLETIC WORKERS
500.00 HS DRAMA SUPPLIES
150.00 GENERAL ATHLETICS OFFICIAL
620.00 GENERAL ATHLETICS OFFICIAL
60.00 GENERAL SUPPLIES/CLASS OF 2024
410.00 MS GENERAL ATHLETICS OFFICIAL
60.00 ENTRY FEE TO ANOTHER SCHOOL
198.00 MUSTANG FIELD CONCESSION SUPPLIES

ROCSTOP - FUEL
RON GREBERT
SHANE WIEGEL
SHENANDOAH CSD
SHENANDOAH SCHOOL LUNCH
TEAM THROWS LLC
TRENT TURNEY
WORLDS FINEST CHOCOLATE, INC.
WYHE'S CHOICE
XTREME PRO APPAREL
ZACH BURT
Fund Number 21
Checking Account ID 40
33.00 HS SUPPLIES/FFA
225.00 GENERAL ATHLETICS OFFICIAL
100.00 MS GENERAL ATHLETICS OFFICIAL

2,765.92 GENERAL ATHLETIC WORKERS
328.14 CATERING/SNACKS
$1,350.00$ SUPPLIES/STUDENT COUNCIL
210.00 MS GENERAL ATHLETICS OFFICIAL
$2,940.00$ BPA SUPPLIES
1,764.50 SHEN BOYS BOWLING SUPPLIES
2,569.60 SUPPLIES/GENERAL ATHLETICS
150.00 GENERAL ATHLETICS OFFICIAL

28,576.51
28,576.51

## County of Page

Abstract of Votes

We, the undersigned members of the Page County Board of Canvassers, hereby certify the following to be a true and correct abstract of the votes cast at the City/School Election held on Tuesday, November 7, 2023, for the office of Shenandoah School Director At-Large as shown by the county abstract returns.

Shenandoah School Director At-Large

Jeffrey A. Miser
Glenn Owen Mason, Jr.
William Brent Twyman
Scattering

Total

Received Four Hundred Thirty-Five (435) votes
Received Six Hundred Twenty-Three (623) votes
Received Six Hundred Eighty-seven (687) Votes
Received Eleven (11) votes

One Thousand Seven Hundred Fifty-Six (1756) votes

## We therefore declare:

Glenn Owen Mason, Jr. to be duly elected for the office of Shenandoah School Director At-Large. William Brent Twyman to be duly elected for the office of Shenandoah School Director At-Large.

IN TESTIMONY WHEREOF, we have hereunto set our hands and caused to be affixed the seal of this county by the Clerk of the Board of Supervisors at Clarinda, the county seat of Page County, this Tuesday, November 21, 2023
(Seal)


Board of State
Canvassers


# JASON RENANDER PAGE COUNTY ASSESSOR 

112 E. MAIN STREET, P.O. BOX 332
CLARINDA, IA 51632
712-542-2516 FAX: 712-542-6005
jrenander@co.page.ia.us


Dear School Boards,

The Conference Board for the Page County Assessor will be meeting in January 2024. If there is not a resident of Page County on your School Board you cannot have representation on the Conference Board.

Please respond and let us know if there will be someone from your School Board, who it will be, and contact information so we can send them the necessary information when the time comes.

Thank you.

Sss cm


Jason Renander
Page County Assessor

### 501.10 Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence

Discipline is designed to promote behavior that will enable students to learn and successfully participate in their educational and social environments. The school district discipline policy for students who make a threat of violence or commit an act of violence is developed to help students understand their obligations to others in the school setting, secure the safety of all students, staff, and the community, and to correct student behavior if a violation occurs (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsection 1).

Students will conduct themselves in a manner fitting their age, grade level, and maturity, and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school district owned and/or operated school district or chartered vehicles; while attending or engaged in school district activities; and while away from school district grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Consequences for the misconduct will be fair and tailored to the age, grade level, and maturity of the student.

Discipline and other responses to threats or incidents of violence by a student with a disability, including removal from a class, placement in a therapeutic classroom, suspensions, and expulsions, will comply with the provisions of applicable federal and state laws including, but not limited to, the IDEA, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsection 3).

### 501.10R Reporting a Threat of Violence or Incidence of Violence

In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, the teacher will report to the school principal or lead administrator within 24 hours of the incident. The principal or lead administrator will notify the parent or guardian of the student(s) who threatened or perpetrated an act of violence and the student(s) who the threatened or perpetrated act of violence was made against within 24 hours after receipt of the teacher's report and complete an investigation of the incident as soon as possible. The classroom teacher may also notify the parent or guardian of the student who made the threat or caused the incident, and the parent or guardian of the student against whom the threat or incident was directed (2023 Iowa Acts, chapter 96 (House File 604), sec. 4).

An investigation will be initiated by the principal or lead administrator upon learning of an incident of violence or threat of violence through any credible means. If the principal or lead administrator finds that an incident of violence or threat of violence did occur, the administrator will determine the level of threat or incident by considering all aspects of the situation, including the student's intent and knowledge of the impact of their actions, their developmental level, and context of the incident. The resolution will focus on identifying the cause behind the behavior and appropriate corrective action (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79 , subsections 1 and 4).

A student who makes a threat of violence, causes an incident of violence that results in injury or property damage or who commits an assault, will be subject to escalating levels of discipline for each occurrence. When appropriate, referrals will be made to local law enforcement. The school district retains the authority to assign the level of disciplinary measures appropriate to the severity of the threat of violence or incident of violence (2023 Iowa Acts, chapter 96 (House File 604 ), sec. 7 , new section 279.79 , subsection 5).

## Threat of Violence

Threat of violence means a written, verbal, electronic or behavioral message that either explicitly or implicitly expresses an intention to inflict emotional or physical injury, property damage or assault.

## Incident of Violence

Incident of violence means the intentional use of physical force or power against oneself, another person, a group or community or property resulting in injury, property damage or assault.

## Injury

Injury means "physical pain, illness or any impairment of physical condition." State v. McKee, 312 N.W.2d 907, 913 (Iowa 1981).

## Property Damage

Property damage means any destruction, damage, impairment or alteration of property to which the individual does not have a right to take such an action. Property means real property, which
includes any real estate, building or fixture attached to a building or structure, and personal property, which includes intangible property (Iowa Code section 4.1(21)).

## Assault

Assault means when, without justification, a student does any of the following:
an act which is intended to cause pain or injury to or which is intended to result in physical contact which will be insulting or offensive to another, coupled with the apparent ability to execute the act; or any act which is intended to place another in fear of immediate physical contact which will be painful, injurious, insulting or offensive, coupled with the apparent ability to execute the act; or intentionally points any firearm toward another or displays in a threatening manner any dangerous weapon toward another.

The act is not an assault when the person doing any of the above and the other person are voluntary participants in a sport, social or other activity, not in itself criminal, when the act is a reasonably foreseeable incident of such sport or activity, and does not create an unreasonable risk of serious injury or breach of the peace (Following Iowa Code section 708.1).

## Levels of Behavior

The following levels are used to determine the school district's response to situations where the school district has determined that a student has made a threat of violence or caused an incident of violence. The school district's response will be based upon the administration's investigation into reports of a threat of violence or an incident of violence, the administration's application of this policy to the particular facts of each situation, and the administration's determination of the level of disciplinary measures appropriate to the severity of the threat of violence or incident of violence.

Escalating Responses by Grade Band

## Grades PK-2

| Level | Escalating Response |
| :---: | :---: |
| Level 1 | - Requires parent or guardian notification. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses may include any of the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; and/or <br> - Temporary removal from class. <br> - Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class |


| Level 2 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to the incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health <br> - counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; <br> - In-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate. |
| :---: | :---: |
| Level 3 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to an incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s). <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; Temporary or permanent removal from class; <br> - In-school suspension; <br> - Out-of-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or <br> - Recommendation for expulsion. |

## Grades 3-5

Level Escalating Response

| Level 1 | - Requires parent or guardian notification. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses may include any of the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; and/or <br> - Temporary removal from class. <br> - Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class |
| :---: | :---: |
| Level 2 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to the incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; <br> - In-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate. |
| Level 3 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to an incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s). |


|  | Detention; <br> Temporary or permanent removal from extracurricular activities; <br> Temporary or permanent removal from class; <br> In-school suspension; <br> Out-of-school suspension; <br> Suspension of transportation privileges if misconduct occurred in a school vehicle; <br> Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or <br> Recommendation for expulsion. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Grades 6-8

| Level | Escalating Response |
| :---: | :---: |
| Level 1 | - Requires parent or guardian notification. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses may include any of the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; and/or <br> - Temporary removal from class. |
| Level 2 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to the incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; <br> - In-school suspension; <br> - Our-of-school suspension <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate. |


| Level 3 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to an incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s). <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; <br> - In-school suspension; <br> - Out-of-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or <br> Recommendation for expulsion. |
| :---: | :---: |

Grades 9-12

| Level | Escalating Response |
| :---: | :---: |
| Level 1 | - Requires parent or guardian notification. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Responses to an incident may include, but are not limited to, the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary removal from extracurricular activities; <br> - Temporary removal from class; <br> - In-school suspension; and/or <br> - Suspension of transportation if misconduct occurred in a school vehicle |
| Level 2 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. |


|  | - Response to an incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; o In-school suspension; <br> - Out-of-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate |
| :---: | :---: |
| Level 3 | - Requires parent or guardian notification. <br> - Review of response to prior offense, if applicable, to inform increased level of response. <br> - Requires individualized educational program (IEP) meeting if the student has an IEP. <br> - Response to an incident may include the following: <br> - Parent or guardian conference that includes the student, when appropriate; <br> - When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; <br> - Behavior intervention student agreement coupled with another response(s); <br> - Restitution or opportunities to repair relationships coupled with another response(s); <br> - Detention; <br> - Temporary or permanent removal from extracurricular activities; <br> - Temporary or permanent removal from class; o In-school suspension; <br> - Out-of-school suspension; <br> - Suspension of transportation privileges if misconduct occurred in a school vehicle; <br> - Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or <br> - Recommendation for expulsion. |

## Definitions

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal disciplining the student.

Expulsion means an action by the board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the board.

In-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days.

Out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten consecutive school days unless due process is provided as required by federal and state law. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Placement in an alternate learning environment means placement of a student in an environment established apart from the regular educational program that includes rules, staff, and resources designed to accommodate student needs and to provide a comprehensive education consistent with the student learning goals and content standards established by the school district.

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

First Read: 10/23/23

## IASB Policy Reference Manual IASB Policy Management Console

## Regulation 705.01-R(2): Purchasing - Bidding - Using Federal Funds in Procurement Contracts

Original Adopted Date: 03/10/2022 | Last Reviewed Date: 03/10/2022

In addition to the District's standard procurement and purchasing procedures, the following procedures for vendors/contractors paid with federal funds are required. When federal, state, and local requirements conflict, the most stringent requirement will be followed.

2 CFR Part 200, Subpart D Subsection §200.318 (c)(1)
No District employee, officer, or agent may participate in the selection, award and administration of contracts supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. District officers, employees, and agents may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, for situations where the financial interest is not substantial or the gift is an unsolicited item of nominal value, district employees must abide by all relevant board policies. Violation of this requirement may result in disciplinary action for the District employee, officer, or agent.

2 CFR Part 200, Subpart D Subsection §200.320 (e)(1-4)
Procurement for contracts paid with federal funds may be conducted by noncompetitive (single source) proposals when one or more of the following circumstances apply: (1) the item is only available from a single source; (2) public exigency or emergency will not permit the delay resulting from competitive bids; (3) the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the nonFederal entity; or (4) after solicitation of a number of sources, competition is inadequate.

2 CFR Part 200, Subpart D Subsection $\S 200.321$
The District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. Affirmative steps must include: (1) placing such businesses on solicitation lists; (2) soliciting such businesses whenever they are potential sources; (3) when economically feasible, dividing contracts into smaller tasks or quantities to allow participation from such businesses; (4) establishing delivery schedules that encourage participation by such businesses; (5) when appropriate, utilizing the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) requiring the primary contractor to follow steps (1) through (5) when subcontractors are used.

The district will include the following provisions in all procurement contracts or purchase orders include the following provisions when applicable:
2 CFR Part 200 Appendix II
(A) Contracts for more than the simplified acquisition threshold currently set at $\$ 150,000$, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.
(B) All contracts in excess of $\$ 10,000$ must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.
(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal

Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."
(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $\$ 2,000$ awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act ( 40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations ( 29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and

Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.
(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.
(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR $\S 401.2$ (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.
(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $\$ 150,000$ must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 12511387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).
(H) Debarment and Suspension (Executive Orders 12549 and 12689)-A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.
(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)-Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.
(J) See §200.322 Procurement of recovered materials.
§200.216 Prohibition on certain telecommunications and video surveillance services or equipment
(a) The district is prohibited from obligating or expending loan or grant funds to:

1. Procure or obtain;
2. Extend or renew a contract to procure or obtain; or
3. Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).
i. For purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunication equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).
ii. Telecommunications or video surveillance services provided by such entities or using such equipment.
iii. Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence of the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned by or controlled by, or otherwise connected to, the government of a foreign country.
(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (I), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.
(c) See Public Law 115-232, section 889 for additional information.
(d) See also §200.471.

Legal Reference: Title 2 Code of Federal Regulation (C.F.R.) Grants and Agreements, Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

## I.C. Iowa Code References

Iowa Code § 26

Iowa Code § 285

Iowa Code § 28E

Iowa Code § 297

Iowa Code § 301

Iowa Code § 73A

Iowa Code § 73

Iowa Code §72.3

## Description

Bidding -
https://simbli.eboardsolutions.com/SU/aFno4slshdCbTfl1DhNDInbslshw==
Transportation Aid -
https://simbli.eboardsolutions.com/SU/T8ZH285FIslshOR8XUaK1gzbw==
Joint Exercise of Government Power -
https://simbli.eboardsolutions.com/SU/7NU4opSJ5nUoWHfcJUYOkg==
School Houses/Sites -
https://simbli.eboardsolutions.com/SU/nvXAM4Hpc9x1sMAWslshaKCCw==
Textbooks -
https://simbli.eboardsolutions.com/SU/z6zjldeU8v20qSc7hh9jsQ==
Public Contracts and Bonds -
https://simbli.eboardsolutions.com/SU/IVJpClqmTCnoX5uG18h9sg==
Preferences -
https://simbli.eboardsolutions.com/SU/7ZkZJcfLoiRpNkdqAmOE6A==
Divulging Contents of Sealed Bids -
https://simbli.eboardsolutions.com/SU/yXfslshyBaD0qc4D4mmpu69aw==

## Description

Economical Development - Iowa TSB Program https://simbli.eboardsolutions.com/SU/fQmcqzPY9Oz0Q3E1C9GeOw==

Transportation - Purchasing -
https://simbli.eboardsolutions.com/SU/KOLzk2sIshXAj6sIshs5Wa3H0D5Q==

## Cross References

## Description

Expenditures for a Public Purpose
705.04-R(1)
801.04
802.03
803.01
803.02

Expenditures for a Public Purpose - Use of Public Funds Regulation Site Acquisition

Emergency Repairs
Disposition of Obsolete Equipment
Lease, Sale or Disposal of School District Buildings \& Sites

## SBRC Application

The application is due by December 1. If the application is timely filed by December 1 but related board action is taken after December 1, the district may upload board minutes up to two days after board action is taken in December.

Request: Increased Enrollment Districts may request modified supplemental amount (MSA) (i.e. spending authority) for on-time funding (awarded in current year) if the certified enrollment count of the current year exceeded the certified enrollment count of the prior year.

| Certified Enrollment <br> Current Year FTE | Certified Enrollment <br> Previous Year FTE | Certified Enrollment <br> Increase FTE | DCPP <br> Current <br> Year | Maximum MSA <br> Request Increase FTE <br> x DCPP |
| :--- | :--- | :--- | :--- | :--- |
| 1057.00 | 1050.30 | 6.70 | 7635.00 | 51154.50 |

Enter Amount of Request: rounding down to the nearest whole dollar excluding \$ , 51154

Request: Open Enrollment Out Current Year (CY) Open Enrollment Out (OEO) Not on Prior Year (PY) Headcount

|  |  |  |  | Maximum MSA <br> Preliminary Eligible <br> FTE | Certified Enrollment <br> Increase FTE |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Final <br> Eligible <br> FTE | SCPP <br> Previous | TLC | Request (Final FTE x <br> (TLC + Previous Year |
| 28.00 | 6.70 | 21.30 | 7413.00 | 357.80 | 165518.04 |

Enter Amount of Request: rounding down to the nearest whole dollar excluding \$, 165518

## Request: EL Instruction Beyond 5 Years

- Application description: Districts may request MSA for the costs of providing instructional services to English learner (EL) students being served beyond the five years of weightings.
- Eligible LEP Count: Line 1 = Eligible, Line 2 = EL FTE
- Test Level: Line $1=$ ELPA, Line 2 = Test Level
- Weighting: Weighting
- DCPP: Line 1 = DCPP, Line 2 = Current Year
- Maximum MSA Request(Count x Weighting x DCPP): Line $1=$ Maximum MSA Request, Line $2=($ FTE x Weighting x DCPP)

| Eligible LEP Count | Test Level | Weighting | DCPP Current Year | Maximum MSA Request (Count x <br> Weighting X DCPP) |
| :--- | :--- | :--- | :--- | :--- |
| 2.00 | Intermediate | 0.21 |  |  |
| 0.00 | Intensive | 0.26 | 7635.00 | 3206.70 |

Enter Amount of Request: rounding down to the nearest whole dollar excluding \$ , . 3206

## District Certifier Contact

Include the title and phone number of the district contact completing this report.

| Name | Email | Title Phone |  |
| :--- | :--- | :--- | :--- |
| William Barrett | barrettw@shencsd.com | SBO | 7122461581 |

## Submit Your Application

By clicking Submit We, the officials of this district certify under penalty of perjury and pursuant to the laws of the state of Iowa that the data submitted on this SBRC Application, are true, correct, and complete and complies with all applicable requirements of federal and state laws, rules, regulations, and instructions.

Certify Date:11/16/2023 11:58:38 AM

## Upload Board Minutes

Upload a copy of the board minutes authorizing the request(s) to the SBRC for these purposes. Board minutes should reflect the reason for the request and the amount authorized. Specific resolution language was published in the October 2021 SBA.SBA Link

Board Minutes Date
Save

Choose File No file chosen
Upload

